Pennsylvania Highlands Community College Advising Worksheet Catalog Year 2021-2022

Early Childhood Education

Associate of Arts Degree - Credits: 63

Statewide Program-to-Program Articulation Agreement

Student Name:

I.D. _____

Advisor:				
Semester I				
Course Number	Course Name	Credits	Semester	Prerequisites & Course Information
ACP 100	Academic and Career Planning	1		
ECE101	Introduction to Early Childhood Education	3		
ECE110	Child Development	3		
ENG110	English Composition I	3		ENG020 or by placement
COM 101	Public Speaking	3		
Elective**	History or Geography	3		
Semester II	Total Credits	16		
ENG 200	English Composition II	3		ENG 110
PSY 120	Introduction to Educational Psychology	3		
ECE205	Emerging Literacy	3		ECE 101, ECE 110
Elective	Art 101 or MUS 100	3		
ECE211	Teaching Science for Early Childhood	3		ECE 101, ECE 110
ECE198	Early Childhood Practicum	1		This course requires 20 hours of observation/participation. Acts 34, 114 and 151 Clearances, ECE 101 and ECE 110
Semester III	Total Credits	16		
ECE215	Teaching Integrating Curriculum Through Creative Expression	3		ECE 101, ECE 110
EDU120	Technology in Teaching	3		
Elective	PSY 100, ANT 100, or SOC 100	3		
MAT126	Elements of Mathematics I	3		Placement Test or MAT 085
BIO104 and BIO114	Principles of Biology I and Lab	4		
Semester IV	Total Credits	16		
MAT 127	Elements of Mathematics II	3		Placement Test or MAT 085
EDU225	Teaching English Language Learners	3		
EDU230	Children with Special Needs	3		
ECE 250	Children, Families, and Communities	3		ECE 101, ECE 110
ECE 298	Observation and Assessment in Early Childhood	3		This course requires 20 hours of observation/participation Acts 34, 114 & 151 Clearances, ECE 101, ECE 110
-	Total Credits	15	•	

Advising Worksheet Catalog Year 2021-2022 Early Childhood Education

Associate of Arts Degree

Credits: 63

Pease note:

 This degree program requires that all students obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), and FBI Clearance (Act 114). Students are REQUIRED to have these clearances submitted to the Registrar's Office by final day of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.

The following are links to apply for clearances. These <u>cannot</u> be the volunteer clearances.

- State Police Background Check (PATCH) (\$22.00): https://epatch.state.pa.us/Home.jsp
- Child Abuse Clearance (\$13.00): https://www.compass.state.pa.us/cwis/public/home
- FBI Background/Fingerprint (\$23.85): https://uenroll.identogo.com/ (Code: 1KG6RT)
- 2. Student must have completed ALL developmental work prior to being accepted into Early Childhood Education Associate of Arts Degree or have passed all sections of the Accuplacer, the College's placement exam.
- 3. Once admitted, students must maintain a 3.0 average. Students who fall below a 3.0 will be notified by e-mail that their major has automatically been changed to Child Development AAS. If a student wishes to change to another degree or certificate they must notify their advisor and complete the appropriate paperwork.
- 4. Students may not receive any grade lower than a C in any general education or major course that is required by this degree.

NOTE: To meet the requirement for transfer as part of the Statewide Articulation Agreement, NO Graduation Substitutions are permitted.

History or Geography Electives are listed below:

GEO 100 - Introduction to Geography

GEO 110 - World Regional Geography

*HIS 100 - U.S. History I: Discovery through Reconstruction

*HIS 110 - U.S. History II: Reconstruction to Present

*Students who successfully complete these courses can have their credits transferred and counted towards graduation at any of the participating PA TRAC colleges and universities. Please be aware that certain majors may have specific requirements prescribed by external agencies. It is the student's responsibility to work with an advisor to select appropriate courses as they relate to the major.

• **TRANSFER OPTIONS**: After completing this entire degree, graduates can transfer seamlessly to State System Universities*, Carlow University, Lincoln University, and Mount Aloysius College as junior status.

ADVISING PLANNING RUBRIC

Take this rubric to each advising appointment to discuss these points with your advisor to stay on track in meeting your goals.

Check Point	Student	Learning Outcome	Not met	In Progress	Completed
By 6-15 credits	√	Have met with your advisor at least once per semester before Priority Registration to review short-term and long-term goals described in the Academic Planning Survey. Map out a draft of a plan for courses each semester.			
	✓	Are able to identify tools available on myPEAK such as Degree Audit and Course Search.			
	✓	Have explored the College Catalog available online.			
	✓	Are able to locate college offices and services available to you such as Career Services, Student Success Center, Financial Aid, Writing/Math Center, etc.			
	✓	Have investigated specific program requirements for your major such as clearances, internship requirements, minimum GPA, etc. Consult college catalog and advising worksheet.			
	✓	Have begun researching career paths and consider reviewing Career Coach assessment results with career counselor, setting up job shadow in at least one area of interest, and/or attending the Job/Internship/Transfer Fair.			
By 24-30 credits	√	Have met with your advisor at least once per semester before Priority Registration to review academic progress and plans for work or transfer.			
	√	Are able to use tools available on myPEAK under the Advising tab, Registration tab, and Pay for College tab such as Degree Audit, Course Search, GPA calculator, and Financial Aid Document Tracking.			
	√	Have met with Career Services to begin building a resume and to activate your College Central account to prepare for a job search. Connect with a 4-year transfer counselor if transferring.			
	√	Can list the exact courses and program requirements needed to graduate with chosen major.			
	✓	Have explored the PA TRAC website (pacollegetransfer.com) as well as Transfer Central on myPEAK for transfer and articulation information.			
By 36-45 credits	√	Have met with your advisor at least once per semester before Priority Registration to review progress and to prepare for registration.			
	√	Have identified an internship with your advisor or career counselor if entering the workforce, or have begun visiting and applying to four-year schools if transferring.			
	✓	Have applied for graduation.			
By 60+ credits	√	Have met with your advisor at least once per semester before Priority Registration to review progress and to prepare for registration.			
	✓	Have begun job searching and/or followed up on status of applications to four-year schools.			
	√	Have begun planning your academic requirements at your intended four-year program (if transferring).			