

CLASS OF 2015

First Destination Graduate Follow - Up Survey

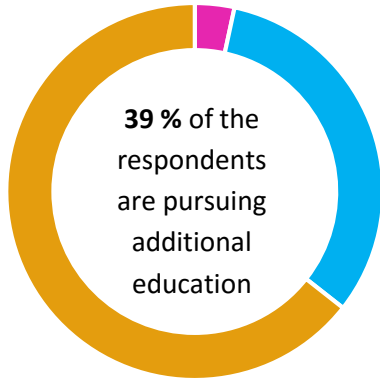


**Pennsylvania Highlands Community College
Career Services Center**

SURVEY RESULTS AT A GLANCE

57%

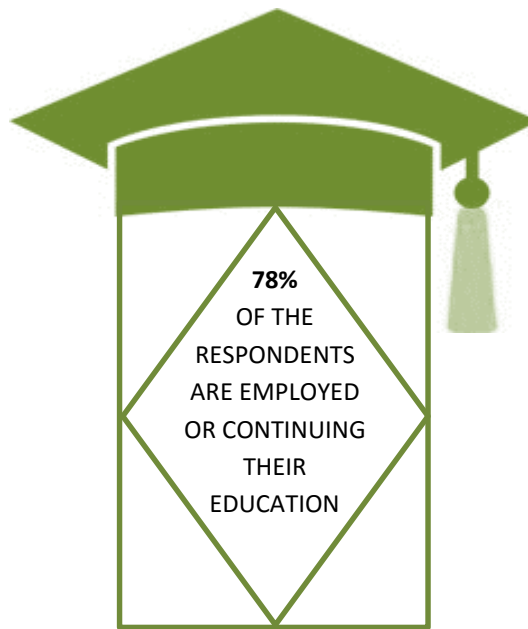
OF THE 258 MEMBERS OF THE CLASS OF 2015 RESPONDED TO THE FOLLOW-UP SURVEY



- Obtained a Diploma/ Certificate
- Obtained an Associate of Applied Science
- Obtained an Associate of Science/ Art

Members of the class 2015 who chose to continue their education enrolled in 24 different educational institutions. The top schools listed in rank order are:

1. Indiana University of Pennsylvania
2. University of Pittsburgh at Johnstown
3. Saint Francis University
4. California University of Pennsylvania
5. Mount Aloysius College

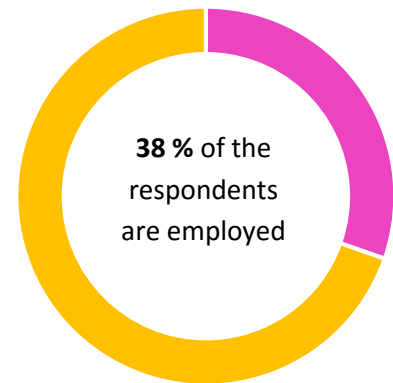


Graduates in the following occupations reported the highest salaries:

- Enforcement Supervisor
- Technician
- Fiscal Assistant
- Department Supervisor
- Certified Medical Assistant
- Financial Planning Assistant

The recent graduates are working for a wide variety of local business and nonprofit organizations, including:

- Altoona Center for Nursing Care
- Conemaugh Memorial Medical
- First National Bank
- H.F. Lenz
- In-Shore Technologies
- JWF Industries
- NHS Human Services
- PA State Police
- The Learning Lamp



- Part-time
- Full-time

The First Destination Graduate Survey is conducted annually by the Career Services Center at Pennsylvania Highlands Community College.

2015 FIRST DESTINATION GRADUATE SURVEY

Career Services Center

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Cara Moyer

Academic/Career Counselor

Pennsylvania Highlands Community College Community College is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, sexual orientation, or disability in its activities, programs or employment practices as required by Title VI, Title IX and Section 504.

For information regarding civil rights or grievance procedures, contact Human Resources (contact information below). If a student believes he/she has been discriminated against in violation of Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Americans With Disabilities Act (ADA) of 1990, Section 504, or any applicable law and ordinance of the Commonwealth of Pennsylvania, he she must report the incident to: Human Resources, 101 Community College Way, Johnstown, PA 15904, (814) 262- 3833.

Pennsylvania Highlands Community College provides reasonable accommodations, auxiliary aids, and support services for students with documented disabilities that are based upon the student's disability documentation and functional limitations. If you have questions regarding accommodations please contact the Student Success Center at (814) 262 – 6451.

INTRODUCTION

The Career Services Center at Pennsylvania Highlands Community College surveyed the previous year's graduates to track and document "first destination" outcomes of graduates from the class of 2015.

The information regarding the current status of the class of 2015 was obtained by emailing a link to the survey to all graduates in May, June, July, August, September, October, November, and December of 2015. Starting in October of 2015 through March of 2016 a monthly hard copy mailing went out to graduates. In November 2015 and February 2016 social media was used to send a message to students with the link to the survey. In December 2015 a text message was generated through the One Call Now System and follow up phone calls were made to non-responding graduates. In addition, a college transfer information report was pulled from the National Student Clearinghouse, obtaining up-to-date information on the number of Penn Highlands students who enrolled in another college/ university to continue their education. These contacts yielded a 57% response rate.

Thirty-nine (39%) percent of the responding 147 graduates indicated they have enrolled in a college or university. Thirty-eight (38%) percent of the graduates indicated they are employed. Twelve (12 %) percent of the unemployed responding graduates indicate they are actively seeking employment. In summary, based upon the data from responding 2015 graduates seventy-eight (78 %) percent of respondents are employed or pursuing additional education.

Out of the forty-seven (47%) percent of respondents who indicated they had utilized the services provide by the Career Services Center, ninety (90%) percent rated the services they received to be good to excellent. The top services use by graduates included: résumé and cover letter writing, interview skills, on-campus job fair, and career exploration/ self-assessment.

The following text provides two different types of information about our 2015 responding graduates. The first section contains a breakdown by division and department of the current status of the respective graduates. The second section lists the employers of those working in their fields and the name of the institutions the graduates indicate they plan to transfer to continue their education.

Summary Overview

Number of Degrees Awarded	266	Overall Response Rate	57%
Number of Individual Graduates	258		
Total Number of Responses	147		

DEGREES/ DIPLOMAS/ CERTIFICATES	Total Awarded	Returned Surveys	Program Response Rate
Associate of Art/ Associate of Science	92	56	61%
Associate of Applied Science	143	81	57%
Diploma	23	11	48%
Certificate	8	3	38%

EMPLOYMENT STATUS:	Employment Responses	Response Rate
Employed in Field of Study:	56	38%
Full Time	39	70%
Part-time	17	30%
Unemployed:	33	22%
Actively Seeking Employment	17	12%
Pursuing Additional Education	58	39%
GRADUATES EMPLOYED OR PURSUING ADDITIONAL EDUCATION FROM THE 57% SAMPLE GROUP SURVEYED.		78%

CAREER SERVICES SATISFACTION:	Career Services	Response
Use of Career Services	Use 69	Rate 47%
Services Used (students checked all that applied)		
Resume/Cover Letter Writing Skills	50	72%
Interview Skills	35	51%
Career Exploration / Self-Assessment	17	25%
Internship Referral	8	12%
Job Search Assistance / Transfer Day	10	14%
Off-Campus Career Fair	3	4%
On-Campus Career Fair	22	32%
Career Planning Workshops/Events	3	4%
Career Services Ratings		
Excellent	38	55%
Good	24	35%
Satisfactory	6	9%
Poor	0	—

SALARY INFORMATION FOR GRADUATES EMPLOYED IN THEIR FIELD OF STUDY:	Salary	Response
	Responses 45	Rate 80%
Median Salary Range	\$18,000- 23,000	
Part- Time Salary Ranges		
\$12,000 to \$17,000	10	22%
\$18, 000 to \$23,000	3	7%
\$24,000 to \$29,000	1	2%
Full- Time Salary Ranges		
\$12,000 to \$17,000	1	2%
\$18, 000 to \$23,000	13	29%
\$24,000 to \$29,000	9	20%
\$30,000 to \$35,000	2	4%
\$36,000 to \$41,000	4	9%
\$42,000 to \$47,000	0	—
\$48,000 to \$53,000	1	2%
\$54,000 +	1	2%

Employment Data

Degree/ Diploma/ Certificate	Number of Graduates	Number of Respondents by Degree	Number Employed Full-time	Number Employed Part-time	Number Employed in their field	Number Reporting Salary in their field	Salary Range FT= Full-time /PT= Part Time	Number Continuing Education	Number Unemployed Seeking Employment
Accounting (A.S)	8	5	1	–	1	1	24,000-29,000 (FT)	2	–
Accounting (A.A.S.)	8	5	2	2	4	3	12,000 - 17,000 (PT) 18,000- 23,000(PT) 18,000-23,000(FT)	–	1
Administrative Office (A.A.S)	2	1	–	1	1	1	12,000- 17,000(PT)	–	–
Architectural/Civil: CAD and Design Technology (A.A.S)	9	6	3	–	3	3	18,000- 23,000(FT:2) 24,000-29,000(FT:1)	2	1
Business Administration (A.S.)	8	3	–	–	–	–	–	3	–
Business Management (A.A.S)	31	17	6	3	9	7	12,000-17,000(PT:2) 18,000- 23,000(PT:1) 18,000-23,000(FT:1) 24,000-29,000(FT:1) 36,000-41,000(FT:1) 48,000-53,000(FT:1)	6	2
Child Development (A.A.S.)	2	2	1	–	1	1	12,000-17,000(FT:1)	–	–
Communication Studies (A.A.)	1	1	–	–	–	–	–	1	–
CICT - Network Administration (A.A.S)	12	11	3	–	3	2	24,000-29,000(FT:2)	3	4
Computer Science (A.S.)	0	0	–	–	–	–	–	–	–
Criminal Justice (A.A.S)	11	3	2	–	2	2	18,000-23,000(FT) 54,000+(FT:1)	1	–
Criminal Justice (A.S.)	7	5	–	1	1	1	12,000- 17,000(PT)	3	1
Culinary/ Restaurant Management (A.A.S)	4	2	–	1	1	1	12,000-17,000(PT)	–	–
Early Childhood Education (A.A.)	5	4	2	1	3	2	12,000- 17,000 (PT) 18,000-23,000(FT)	1	–
Environmental Science (A.S.)	0	0	–	–	–	–	–	–	–
General Studies (A.A.)	57	33	–	1	1	1	18,000-23,000(PT)	24	2
Health Professions - Histotechnology (A.A.S.)	5	2	1	–	1	–	–	1	–
Health Professions - Paramedic (A.A.S.)	0	0	–	–	–	–	–	–	–
Health Professions - Radiologic Technology (A.A.S.)	14	1	–	–	–	–	–	1	–
Healthcare Information Specialist (A.A.S.)	7	3	2	–	2	1	18,000-23,000(FT)	–	1
Human Services - Generalist (A.A.S)	3	2	–	1	1	1	12,000-17,000(PT)	1	–
Liberal Arts (AA)	0	0	–	–	–	–	–	–	–
Media Production (A.A.S.)	5	4	–	1	1	1	12,000-17,000(PT)	–	2
Medical Assisting Technology (A.A.S)	16	12	6	–	6	4	18,000-23,000(FT:2) 30,000-35,000(FT:1) 36,000-41,000(FT:1)	3	3
Pre-Engineering (A.S.)	0	0	–	–	–	–	–	–	–
Pre-Health Professions (A.S.)	0	0	–	–	–	–	–	–	–
Professional Pilot (A.S.)	0	0	–	–	–	–	–	–	–
Psychology (A.A.)	5	5	–	–	–	–	–	4	–
Teacher Education Transfer (A.A.)	0	0	–	–	–	–	–	–	–
Technology Management (A.A.S.)	2	2	1	–	1	–	–	1	–
Welding Technology (A.A.S.)	10	5	4	–	4	4	20,000-23,000(FT:2) 24,000-29,000(FT:1) 36,000-41,000(FT:1)	–	1
Wide Area Networks(A.A.S.)	3	3	2	1	3	2	18,000- 23,000(FT) 30,000-35,000(FT)	–	–
Child Development (Diploma)	0	0	–	–	–	–	–	–	–
Child Development Associate (Certificate)	0	0	–	–	–	–	–	–	–
Medical Coding Specialist (Diploma)	23	11	3	3	6	5	12,000-17,000(PT:1) 18,000-23,000(FT:1) 24,000-29,000(PT:1,FT:2)	2	1
Early Childhood Management and Leadership (Certificate)	0	0	–	–	–	–	–	–	–
Information Security and Analysis (Certificate)	3	2	2	–	2	1	30,000-35,000(FT)	–	–
Pharmacy Technician (Certificate)	5	1	–	1	1	1	18,000-23,000(PT)	–	–

Eight (8) students received dual degrees during the December 2014- May 2015 academic year. Two hundred sixty-six (266) degrees were awarded to two hundred and fifty-eight (258) individuals.

- * Number of Respondents: A total of 147 individuals responded to the first destination graduate survey. Out of the 147 respondents 151 degrees were awarded.
- * Number Employed Full-time: 39 individuals indicated they were employed full-time, 2 of those individuals were dual enrolled in an Applied Science and Certificate program.
- * Number Reporting Salary in Field: 45 individuals reported a salary in their field, 1 individual was dual enrolled.
- * Number Continuing Education: 58 Individuals indicated they plan to continue their education; one was dual –enrolled.
- * Number seeking employment: 17 individuals indicated they were unemployed and actively seeking employment, including one dual-enrolled student.

Employment Status

Degree/ Diploma/ Certificate	Number Employed Full-time	Number Employed Part-time	Number Employed in their field	Number Unemployed Seeking Employment	Number Unemployed and Not Seeking Employment	Number Continuing Education
Accounting (A.S)	1	–	1	–	2	2
Accounting (A.A.S.)	2	2	4	1	–	–
Administrative Office (A.A.S)	–	1	1	–	–	–
Architectural/Civil: CAD and Design Technology (A.A.S)	3	–	3	1	–	2
Business Administration (A.S.)	–	–	–	–	–	3
Business Management (A.A.S)	6	3	9	2	–	6
Child Development (A.A.S.)	1	–	1	–	1	–
Communication Studies (A.A.)	–	–	–	–	–	1
CICT - Network Administration (A.A.S)	3	–	3	4	1	3
Computer Science (A.S.)	–	–	–	–	–	–
Criminal Justice (A.A.S)	2	–	2	–	–	1
Criminal Justice (A.S.)	–	1	1	1	–	3
Culinary/ Restaurant Management (A.A.S)	–	1	1	–	1	–
Early Childhood Education (A.A.)	2	1	3	0	–	1
Environmental Science (A.S.)	–	–	–	–	–	–
General Studies (A.A.)	–	1	1	2	6	24
Health Professions - Histotechnology (A.A.S.)	1	–	1	–	–	1
Health Professions - Paramedic (A.A.S.)	–	–	–	–	–	–
Health Professions - Radiologic Technology (A.A.S.)	–	–	–	–	–	1
Healthcare Information Specialist (A.A.S.)	2	–	2	1	–	–
Human Services - Generalist (A.A.S)	–	1	1	–	–	1
Liberal Arts (AA)	–	–	–	–	–	–
Media Production (A.A.S.)	–	1	1	2	1	–
Medical Assisting Technology (A.A.S)	6	–	6	3	–	3
Pre-Engineering (A.S.)	–	–	–	–	–	–
Pre-Health Professions (A.S.)	–	–	–	–	–	–
Professional Pilot (A.S.)	–	–	–	–	–	–
Psychology (A.A.)	–	–	–	–	1	4
Teacher Education Transfer (A.A.)	–	–	–	–	–	–
Technology Management (A.A.S.)	1	–	1	–	–	1
Welding Technology (A.A.S.)	4	–	4	1	–	–
Wide Area Networks(A.A.S.)	2	1	3	–	–	–
Child Development (Diploma)	–	–	–	–	–	–
Child Development Associate (Certificate)	–	–	–	–	–	–
Medical Coding Specialist (Diploma)	3	3	6	1	2	2
Early Childhood Management and Leadership (Certificate)	–	–	–	–	–	–
Information Security and Analysis (Certificate)	2	–	2	–	–	–
Pharmacy Technician (Certificate)	–	1	1	–	–	–

Employer & Transfer Information

ACCOUNTING (A.S & A.A.S)**Employer**

Ameriprise Financial
 USSCO Federal Credit Union
 First National Bank
 Rezek Medical Supply
 Memorial Medical Center

Status

Full-time (3) & Part-time (2)

Position Titles

PHS Analyst
 Billing

Teller
 Financial Planning Assistant
 Member Services Representative

Transfer

California University of Pennsylvania University of Pittsburgh at Johnstown - UPJ

ADMINISTRATIVE OFFICE ASSISTANT (A.A.S)**Employer**

Goodwill Industries

Status

Part-time

ARCHITECTURAL/CIVIL: CAD AND DESIGN TECHNOLOGY (A.A.S)**Employer**

Say-Core, INC.
 EADs Group
 HF Lenz

Status

Full-time (3)

Position Titles:

CADD Draftsman CAD Operator GAD Tech I

Transfer

Penn Highlands Community College University of Pittsburgh at Johnstown - UPJ

BUSINESS MANAGEMENT (A.S. & A.A.S)**Employer**

Bennett Holding LLC
 First Commonwealth Bank
 Five Below
 Interstate Insurance Management
 Professional Family Care Services, Inc.
 The Home Depot
 Valley View Home
 Wendy's
 Zamias Services

Status

Full-time (6)
 Part-time (3)

Position Titles:

Department Supervisor
 Financial Services Associate
 Fiscal Assistant/HR
 HR Director
 Manager

Transfer

California University of PA Duquesne University
 Franklin University Indiana University of Pennsylvania - IUP
 Juniata Point Park
 Saint Francis University (2)

CHILD DEVELOPMENT (A.A.S.)**Employer**

The Learning Lamp

Status

Full-time

CICT - NETWORK ADMINISTRATION (A.A.S)**Employer**In-Shore Technologies
CaerVision Inc.**Status**

Full-time (2)

Position Titles:

Tech Support PC Technician

Transfer

Penn State Altoona

Western Governors University

COMMUNICATIONS (A.A) & MEDIA PRODUCTION (A.A.S)**Employer**

Forever Media

Status

Part-time

Transfer

University of Pittsburgh at Johnstown - UPJ

CRIMINAL JUSTICE (A.S. & A.A.S)**Employer**AYS
Gittings Private Investigations
& Security, Inc.
PA State Police**Status**Full-time (2)
Part-time (1)**Position Titles:**Enforcement Supervisor Security Guard
Case Manager**Transfer**

Police Academy

Indiana University of Pennsylvania – IUP (2)

EARLY CHILDHOOD EDUCATION (A.A.)**Employer**Little Starfish Daycare
Richland School District
Cambria Co. Child Dev. Corporation**Status**Full-time (2)
Part-time (1)**Position Titles:**Assistant Group Supervisor Infant Lead Teacher
Paraprofessional**Transfer**

Indiana University of Pennsylvania - IUP

GENERAL STUDIES (A.A.)

Transfer

California University of Pennsylvania
Lee University in Tennessee
Penn State University- Main
Saint Francis University
Shepherd University
University of Valley Forge

Indiana University of Pennsylvania - IUP (5)
Mount Aloysius College
Penn Highlands Community College (2)
Pittsburgh Institute of Mortuary Science
University of Pittsburgh at Johnstown - UPJ (5)

HEALTH PROFESSIONS - HISTOTECHNOLOGY (A.A.S.)

Employer

Allegheny Valley Hospital

Status

Full-time

Transfer

University of Pittsburgh at Johnstown - UPJ

HEALTH PROFESSIONS - RADIOLOGIC TECHNOLOGY (A.A.S.)

Transfer

LaRoche College

HEALTHCARE INFORMATION SPECIALIST (A.A.S)

Employer

Penn Highlands Dubois

Status

Full-time

Transfer

University of Pittsburgh at Johnstown - UPJ

HUMAN SERVICES - GENERALIST (A.A.S.) & Psychology (A.A)

Employer

NHS Human Services

Status

Full-time

Transfer

Geneva College
Mount Aloysius University
Saint Francis University

Indiana University of Pennsylvania - IUP
University of Pittsburgh at Johnstown - UPJ

INFORMATION SECURITY AND ANALYSIS (CERTIFICATE)

Employer	Status
CJAW'S Inc.	Full-time

Transfer
University of Pittsburgh at Johnstown – UPJ

MEDICAL ASSISTING TECHNOLOGY (A.A.S)

Employer	Status
Allegheny Health Network DR Richard J. Green M.D. Dr. Molly Trostle Health Net Federal Service Medical Group of Windber Summit Health Cardiology	Full-time (6)
	Position Titles: Certified Medical Assistant Medical Secretary/ Receptionist

Transfer
ACM
Conemaugh School of Nursing

Florida Tech University Online

MEDICAL CODING SPECIALIST (DIPLOMA)

Employer	Status
Altoona Center for Nursing Care Black Hills Oral & Maxillofacial Surgery Cambria Somerset Radiology Coding and Billing Solutions Conemaugh Health System Icare Urgent Care	Full-time (3) Part-time (3)
	Positon Titles: Biller Front Office/ Receptionist Medical Coder & Biller
	Coder Outpatient Coder

Transfer
Saint Francis University

Somerset County Technology Center

PHARMACY TECHNICIAN (CERTIFICATE)

Employer	Status
Giant Eagle	Part-time

RESTAURANT/CULINARY MANAGEMENT (A.A.S)

Employer	Status
Ponderosa Steakhouse	Part-time

WELDING TECHNOLOGY (A.A.S.)**Employer**

Basic-PSA

CSC Welding & Fabrication

JWF Industries

Somerset Welding and Steel

Status

Full-time (4)

Position Titles:

Technician

Laborer/ Welder

Production Welder

WIDE AREA NETWORKS (A.A.S.)**Employer**

CJAW'S Inc.

Cole Building Systems

Conemaugh

Status

Full-time (2)

Part-time (1)

Position Titles:

IT Assistant

IT Technician

Tech Support

TECHNOLOGY MANAGEMENT (A.A.S.)**Employer**

TSI Titanium

Status

Full-time

Transfer

University of Pittsburgh at Johnstown - UPJ